

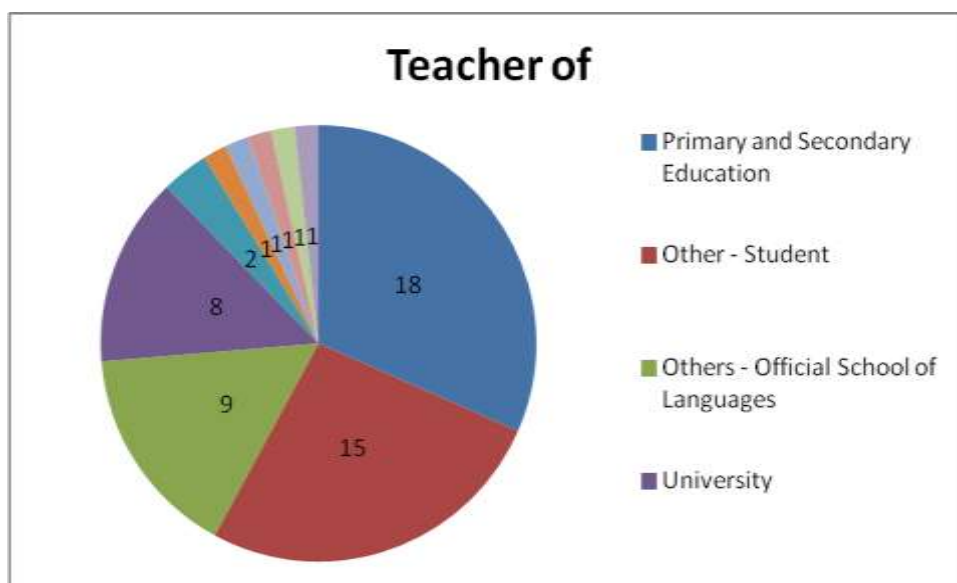


Report: evaluation Nellip portal

This report analyses the evaluation of the Nellip portal according to the Nellip workshop participants. This event, organized by GexCALL research group (University of Extremadura), was held in the Teacher Training College (Cáceres) on 14th February 2014.

The participants, who were introduced to the Nellip Project website in the framework of the conference, respond to the following profile:

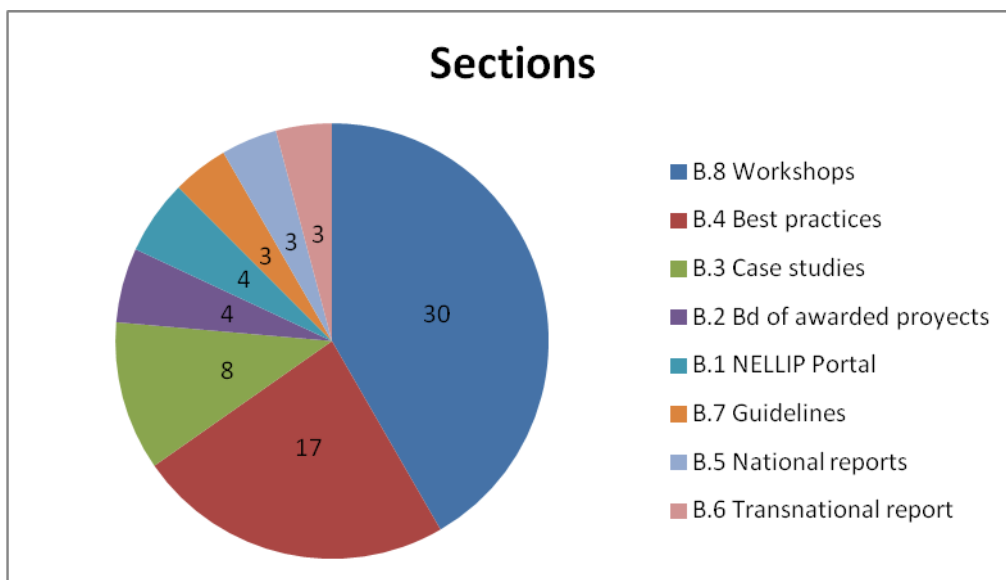
The majority are Primary and Secondary School English teachers (18) and BA in Preschool and Primary School Teacher Training students (15). The next group are Official Language School teachers who teach English, French or Portuguese (9), followed by University teachers (8). Finally, there is a heterogeneous minority made of academy, vocational training and adult teachers, private tutors and advisers in teacher and resource centres (7).



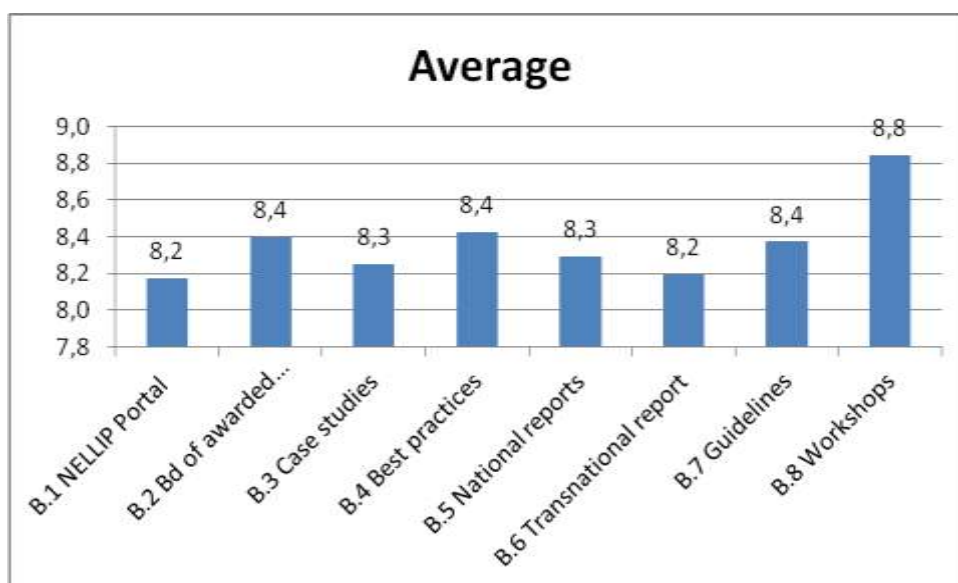
The aforementioned attendees assessed different sections of the website, namely, the portal, awarded projects, case studies, best practices, national reports, transnational report, guidelines and national workshops. Evaluation was based on several indicators: organization, contents, data, geographical coverage, usefulness, relevance, materials and quality.



The number of votes shows that the most interesting sections for participants are the national workshops (30), followed by the best practices (17) and case studies (8).



As far as the average score is concerned, the workshops are still at the top (8.8/10). The guidelines, best practices and awarded projects come next (8.4/10), right before the case studies and national reports (8.3/10). The transnational report received a score of 8.2/10.



The reasons for this punctuation can be inferred from the participants' comments, which highlight the value of practical activities in which professionals work together, sharing their views and experiences. In this sense, the social, participative



and dynamic nature of the workshops is highly appreciated, as well as the opportunity to get to know other projects.

To conclude, it can be said that the workshop participants provided a positive assessment of the Nellip Project website, being the poorer score 8.2 out of 10. Users who had never accessed the portal before, found a source of useful information for further training and professional development.